

Level A1 WRITING

Mark Scheme for Task One

Each correct piece of information (typically one word or number) gets half a point, so there are 5 marks available for this task.

Mark Scheme for Task Two

The maximum score of the second writing task is 15 points. Examiners work with a mark scheme, which focuses on Task achievement (max. 5 points), Grammatical range and accuracy (max. 5 points) and Lexical range and accuracy (max. 5 points).

	Task Achievement	Grammatical Range and Accuracy	Lexical Range & Accuracy
5	Task well achieved Intention: Generally clear Purpose: Achieved Instructions: All instructions followed Content: Most relevant details included Effect: A positive effect on the reader	Grammatical Structures: Very simple but mostly correct Spelling: Some mistakes that do not impede comprehension Word order: Mostly correct Errors: Some, but do not significantly impede meaning,	Range: Sufficient range of lexis to complete the task Errors: Very simple lexis used mostly appropriately with some misuse.
4			
3	Task achieved, some gaps Intention: Clear in most areas Purpose: Achieved Instructions: Most important ones followed Content: Relevant details included Effect: A generally positive effect on the reader.	Grammatical structures: Suitable for the level. Uses some very simple structures correctly, but still systematically makes basic mistakes Spelling: Adequate, mistakes do not impede comprehension. Word order: Mostly correct, mistakes don't impede comprehension. Errors: Frequent mistakes even in very simple sentences – tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	Range: A narrow repertoire but adequate to complete the task. Errors: Errors are frequent but do not impede meaning.
2			
1	Task entirely unachieved Intention: Very unclear. Purpose: Not achieved Instructions: /Most / all not followed Content: Omission, irrelevance. Effect: negative effect on the reader.	Grammatical Structures: Very simple, many mistakes. Spelling: Very poor, mistakes impede comprehension. Word order: Mostly incorrect. Errors: Many, they impede meaning.	Range: Very narrow Errors: Too many, they impede meaning
0	Task unattempted / partially attempted Not enough language to make an assessment (under 10 words).	Little or no evidence of grammatical knowledge of simple structures, or under 10 words.	No relevant lexis organized into sentences, or under 10 words.