

Level A2 WRITING (both tasks)

The maximum score of one writing task is 15 points. Examiners work with a mark scheme, which focuses on Task achievement (max. 5 points), Grammatical range and accuracy (max. 5 points) and Lexical range and accuracy (max. 5 points).

	Task Achievement	Grammatical Range and Accuracy	Lexical Range & Accuracy
5	<p>Task well achieved</p> <p>Intention: Generally clear Purpose: Achieved Instructions: All instructions followed Content: Most relevant details included Effect: A positive effect on the reader</p>	<p>Grammatical Structures: Simple but mostly correct Spelling: Some mistakes that do not impede comprehension Word order: Mostly correct Errors: Some, but do not significantly impede meaning,</p>	<p>Range: Sufficient range of lexis to complete the task</p> <p>Errors: Very simple lexis used mostly appropriately with some misuse.</p>
4			
3	<p>Task achieved, some gaps</p> <p>Intention: Clear in most areas Purpose: Achieved Instructions: Most important ones followed Content: Relevant details included Effect: A generally positive effect on the reader.</p>	<p>Grammatical structures: Suitable for the level. Uses some simple structures correctly, but still systematically makes basic mistakes Spelling: Adequate, mistakes do not impede comprehension. Word order: Mostly correct, mistakes don't impede comprehension. Errors: Frequent mistakes even in very simple sentences – tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.</p>	<p>Range: A narrow repertoire but adequate to complete the task.</p> <p>Errors: Errors are frequent but do not impede meaning.</p>
2			
1	<p>Task entirely unachieved</p> <p>Intention: Very unclear. Purpose: Not achieved Instructions: /Most / all not followed Content: Omission, irrelevance. Effect: negative effect on the reader.</p>	<p>Grammatical Structures: Very simple, many mistakes. Spelling: Very poor, mistakes impede comprehension. Word order: Mostly incorrect. Errors: Many, they impede meaning.</p>	<p>Range: Very narrow</p> <p>Errors: Too many, they impede meaning</p>
0	<p>Task unattempted / partially attempted Not enough language to make an assessment (under 10 words).</p>	<p>Little or no evidence of grammatical knowledge of simple structures, or under 10 words.</p>	<p>No relevant lexis organized into sentences, or under 10 words.</p>