

# Scoring the B1 writing test

## Level B1 WRITING Task One

The maximum score of the first writing task is 15 points. Examiners work with a mark scheme, which focuses on Task achievement (max. 5 points), Grammatical range and accuracy (max. 5 points) and Lexical range and accuracy (max. 5 points).

## Mark Scheme

	Task Achievement	Grammatical Range and Accuracy	Lexical Range & Accuracy
<b>5</b>	<p><b>Task well achieved at a high level</b></p> <p><b>Intention:</b> Entirely clear  <b>Purpose:</b> Completely followed  <b>Instructions:</b> All instructions followed  <b>Effect:</b> A positive effect on the reader  <b>Outcome:</b> Sure to achieve a successful outcome  <b>Content:</b> All relevant details included                      Some original ideas or presentation</p>	<p><b>Grammatical Structures:</b> Adequate  <b>Spelling:</b> Adequate  <b>Word order:</b> Correct with only occasional slips  <b>Punctuation:</b> Used properly throughout  <b>Errors:</b> Very few basic errors</p>	<p>Basic, but adequate range of lexis to complete the task, some original lexical solutions</p> <p>Lexis used fully appropriately with very few occasional misuse</p>
<b>4</b>			
<b>3</b>	<p><b>Task achieved, some gaps</b></p> <p><b>Intention:</b> Clear in most areas  <b>Instructions:</b> All important ones followed  <b>Effect:</b> A generally positive effect on the reader.  <b>Outcome:</b> Likely to achieve a successful outcome  <b>Content:</b> Many relevant details included</p>	<p><b>Grammatical structures:</b> Simple but mostly correct  <b>Spelling:</b> Mistakes that do not impede comprehension  <b>Word order:</b> Mostly correct.  <b>Punctuation:</b> Mostly effective  <b>Errors:</b> Some, but do not significantly impede meaning.</p>	<p>Sufficient range of lexis to complete the task</p> <p>Lexis used mostly appropriately with some occasional misuse</p>
<b>2</b>			
<b>1</b>	<p><b>Task unachieved</b></p> <p><b>Intention:</b> Very unclear.  <b>Instructions:</b> Most /all not followed  <b>Effect:</b> negative  <b>Outcome:</b> Will not achieve a successful outcome  <b>Content:</b> Omission, irrelevance.</p>	<p><b>Grammatical Structures:</b> Very simple with frequent and serious mistakes  <b>Spelling:</b> Very poor  <b>Word order:</b> Often wrong  <b>Punctuation:</b> Often wrong</p>	<p>Poor range of lexis to complete the task</p> <p>Lexis used inappropriately in most cases</p>
<b>0</b>	<p>Task unattempted / partially attempted                      Not enough language to make an assessment (under 10 words).</p>	<p>Little or no evidence of grammatical knowledge of simple structures, or under 10 words.</p>	<p>No relevant lexis organized into sentences, or under 20 words.</p>