List of Downloadable Files (PDF & MP3)

Euro A2 Examination Guide:

Reading
- Question Paper
- Answer Sheet
- Answer Key

Writing
- Question Paper
- Answer Sheet
- Assessment Criteria & Model Answers

Listening
- Question Paper
- Answer Sheet
- Answer Keys & Audio Scripts
- Short Conversation MP3
- Making Notes MP3
- Radio Programme MP3

Speaking
- Procedure, Script & Materials
- Assessment Criteria

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Euro A1 Examination Guide

The Euroexams test communicative competence by testing success in real communication. Exam tasks are directly based on the Common European Framework of the Council of Europe. Passing a Euroexam indicates that the candidate can undertake a variety of real-life tasks in English.

To pass this examination the candidate must have an average mark of 60% over all the tests and score at least 40% in every test.

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<tr>
<th>Test</th>
<th>Number of tasks</th>
<th>Time</th>
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<tr>
<td>Reading</td>
<td>3</td>
<td>25’</td>
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<tr>
<td>Writing</td>
<td>2</td>
<td>20’</td>
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<tr>
<td>Listening</td>
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<td>35’</td>
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<tr>
<td>Speaking</td>
<td>4</td>
<td>20’</td>
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<tr>
<td>Total Time</td>
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<td>1 hr 55 mins</td>
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Reading  
(Time: 25 minutes)

Dictionary use: The candidate may use a printed (i.e. non-electronic) dictionary throughout the Reading Test.

Task 1 – Short texts

There are five short notions about the meaning of well-known signs for which the candidates must find the picture of a sign from a choice of seven. There is one example, and one picture is not needed.

Task 2 – Scan Reading

The candidate reads eleven short statements on a single topic and sees four-six visual information sources (e.g. timetables or train tickets). The candidate’s task is to decide to which picture each piece of information relates. An example is provided.

Task 3 – Multiple-Choice Reading

The candidate answers five multiple-choice comprehension questions supported by a visual aid (e.g. a postcard or a photo) to complete a single text of 120-150 words, normally an informal letter.

Writing  
(Time: 20 minutes)

Dictionary use: The candidate may use a printed (i.e. non-electronic) dictionary throughout the Writing Test.

Task 1 – Form Filling

There is a form to be filled in with ten personal pieces of information. Each answer requires not more than two words.

Task 2 – Picture Story

Candidates write a simple story based on a series of four pictures about simple, every-day, familiar topics. There is a starting sentence for them.
Listening

(Time: ca. 35 minutes)

Dictionary use: The candidate may use a printed (i.e. non-electronic) dictionary during the last five minutes of the test after the audio has finished.

Task 1 – Short Conversations
The candidate listens twice to six short recordings (one is an example) about a photograph or everyday objects and matches each conversation with one element of the photo, or one of five pictures.

Task 2 – Making Notes
The candidate listens twice to a dialogue or an extended monologue. There are notes or questions based on the text which should be completed by five pieces of specific information. Each gap requires a single word, which the candidate must write while listening.

Task 3 – Multiple Choice Listening
The candidate listens to a monologue or a dialogue, and chooses the right answer by ticking one of three pictures. The recordings are played twice.

Speaking

(Time: 20 mins)

Dictionary use: The candidate may use a printed (i.e. non-electronic) dictionary during the preparation period only.

Candidates are examined in pairs. There are two examiners: one an interlocutor, the other an assessor. The candidate has ten minutes before the test for preparing Task 2.

Task 1 – Interview
The interlocutor asks each candidate alternately four questions about everyday life.

Task 2 – Presentation
Each candidate has a choice of two everyday topics (e.g. family, home, daily routine, etc.). They prepare a fluent one-minute speech about one of them in ten minutes before the exam, and present it in the exam room. The candidates may use printed (i.e. no electronic) dictionaries during the preparation.

Task 3 – Transactional Dialogues
The interlocutor reads four very simple everyday situations, where candidates have to either respond to the interlocutor’s prompt, or initiate a three-turn dialogue.

Task 4 – Picture Description and Discussion
Each candidate is given a picture with ten differences between the two, and five-five information-gap prompting words about the differences. They have to find the ten differences by forming simple sentences about the pictures.