

Scoring the writing test

	Task Task 1 and 2 Achievement Task 1 and 2	Coherence and Cohesion Task 2 only	Grammatical Range and Accuracy Task 1 and 2	Lexical Range & Accuracy Task 1 and 2
5	Task achieved at a high level Intention: Entirely clear Instructions: Completely followed Effect: A positive effect on the target reader Outcome: Sure to achieve a successful outcome Content: All relevant details included	Structure: Clear Purpose: Quite clear Information: Well organised into a coherent text Cohesive devices: Good use of basic cohesive devices Reference: Some use	Grammatical Structures: Simple but correct Spelling: Good Word order: Correct with only occasional slips Punctuation: Used properly throughout Errors: Very few basic errors	Basic, but adequate range of lexis to complete the task Lexis used appropriately with little misuse
4	Task achieved, some gaps Intention: Clear in most areas Instructions: All important ones followed Effect: A generally positive effect on the reader Outcome: Likely to achieve a successful outcome Content: Many relevant details included	Structure: Adequate Purpose: Mostly clear Information: Some confusion Cohesive devices: Use of basic cohesive devices Reference: Simple use	Grammatical Structures: Simple but mostly correct Spelling: Mistakes that do not impede comprehension Word order: Mostly correct Punctuation: Mostly effective Errors: Some, but do not significantly impede meaning	Sufficient range of lexis to complete the task Lexis used mostly appropriately with some misuse
3	Task unachieved Intention: Very unclear Instructions: Most / All not followed Effect: Negative Outcome: Will not achieve a successful outcome Content: Omission, irrelevance	Structure: Muddled Purpose: Unclear Information: Very confused Cohesive devices: Used wrongly / None Reference: Simple / None	Grammatical Structures: Very simple with frequent and serious mistakes Spelling: Very poor Word order: Often wrong Punctuation: Often wrong	Poor range of lexis to complete the task Lexis often used inappropriately
2	Task unattempted / partially attempted Intention: Not enough language to make an assessment, or under 10 words	No meaning or the meaning conveyed is irrelevant, no effective use of cohesive devices and reference, or under 10 words	Little or no evidence of grammatical knowledge of simple structures, or under 10 words	No relevant lexis organised into sentences, or under 10 words
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Model Answers**Task One: Form Filling**

Free English Language Course

- | | |
|---|---|
| 1. Full name | <i>Jana Plénova</i> |
| 2. Nationality | <i>Slovak</i> |
| 3. Which languages do you speak? | <i>Slovak, German and basic English</i> |
| 4. How long have you been learning English? | <i>two years</i> |

5. Why is learning English important for you?

I need English for my university diploma. I shall also need it in my work.

6. What do you most want to do on a language course?

I need most to practise speaking. In my school, we only do a lot of writing and grammar.

7. What are the advantages of studying in England?

The main advantage is that I can speak and listen to native speakers, which I can't do at home.

8. Why should we give YOU a free language course?

I come from a country where salaries are low compared with prices in England. And I couldn't come without financial help.

Task Two:**Email (89 words)**

Hi Andreo,

I am writing you a quick email because I have just seen an excellent film and I would be happy to see it again with you next week if you want.

The film is "Lost Lives" and is about several young people who can't find work and quarrel with their parents. It's so realistic and different from the American rubbish that you usually see at the cinema.

Let me know if you want to see it, when we meet tomorrow at Lila's place.

Lots of love,

Bridget

Postcard (102 words)

Hi Rikardo,

Fantastic news! I didn't win the jackpot but I got EUR 5000 from that lottery ticket I bought while we were on holiday.

I've already spent about half of it. For the first time in my life I don't owe the bank any money. I've also bought new shoes for the winter and a coat. You will have to see them when we meet up.

But as I bought the lottery ticket while we were on holiday at lake Grenberg, I would like to go there again with you and stay in a five star hotel. What do you think? When are you free?

Love,

Lorna