Speaking
Procedure, Script and Materials

Time: 20 minutes

You now have 10 minutes to prepare the picture story

• You may use a non-electronic dictionary.
• You must not speak to the other candidates.
• You may make notes but do not read aloud from the notes in the test.
• You may take this sheet of paper and your notes into the examination.
• In the test, give your notes to the examiner when asked.
Outline of the Speaking Test

Before the exam you have ten minutes preparation time in the preparation room. Here you receive your Mark Sheet and a Picture Story Sheet. You are allowed to use your non-electronic dictionary to prepare your story.

There will be two examiners in the exam room – the Interlocutor who is running the exam and the Assessor who is listening and evaluating - and two (or very occasionally three) candidates at a time:

This test will have four tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Interview</td>
<td>2-3 mins.</td>
</tr>
<tr>
<td>• The Interlocutor will ask each candidate one introductory question, and two on another topic. (e.g. food, travel)</td>
<td></td>
</tr>
<tr>
<td>2. Picture Story</td>
<td>1.5 mins.</td>
</tr>
<tr>
<td>• First Candidate A, and then Candidate B, will tell their picture-based stories</td>
<td></td>
</tr>
<tr>
<td>3. Transactional Dialogues</td>
<td>4-5 mins.</td>
</tr>
<tr>
<td>• Each candidate receives three different transactional dialogue cards. S/he starts a “three-turn” conversations with the Interlocutor.</td>
<td></td>
</tr>
<tr>
<td>4. Discussion</td>
<td>3-4 mins.</td>
</tr>
<tr>
<td>• Candidates receive a topic card containing a sentence about a problem or situation. After mentioning a few ideas, the candidates discuss the advantages and disadvantages of those ideas, before attempting to come to an agreement about the best or most important.</td>
<td></td>
</tr>
</tbody>
</table>

Together with the welcome, setting up of tasks and closure, the speaking test will be no longer than twenty minutes. The Interlocutor will speak from a script you can see on the following pages.
Speaking: Lead In

Welcome (maximum 30 seconds)

>>> Good morning / afternoon / evening. <<<
>>> My name is < name > and this is my colleague < name >. <<<
>>> Have you got your mark sheets? <<<

>>> candidates hand over forms <<<

>>> Please also give me the tasks and your notes. I’ll return these to you later. <<<

>>> candidates hand over forms <<<

>>> So you are < candidate A name > and you are < candidate B name >? <<<

Task 1: Interview (max 2 minutes)

>>> The Interlocutor will ask a selection of the following questions and will follow up with the interventions. <<<

1(a) Warm up

>>> First, we’d like to find out some information about you. <<<

>>> Are you a student or do you work? <<<

>>> Where? <<<

>>> What’s it like? <<<

>>> What do you enjoy most about your studies? <<<

Possible Interventions:

Inviting participation

>>> What about you? <<<

>>> What do you think? <<<

>>> Do you agree? <<<

>>> What’s your opinion? <<<

Inviting expansion

>>> Why? <<<

>>> In what way? <<<

>>> Tell me more. <<<

>>> Describe him / her / it. <<<
Changing topic

Now I’d like to ask about a different subject.
OK. Thank you.
Let’s change subjects.
The next topic is…

1(b) Topics

>>> The Interlocutor will ask each candidate at least one ‘A’ question and one ‘B’ question. <<<

(The A question is about the candidate's life or personal preferences; the B question concerns an issue to elicit the candidate’s opinion.)

**Family**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many people are there in your family?</td>
<td>“Families are less important these days.” Do you agree?</td>
</tr>
<tr>
<td>How important is your family to you?</td>
<td>“Mothers do the most work in a family” Do you agree?</td>
</tr>
<tr>
<td>Do you spend more time with friends or family?</td>
<td>“Children have more power in the family these days.” Do you agree?</td>
</tr>
</tbody>
</table>

**Sport**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you a sporty person?</td>
<td>“There is too much sport on television.” Do you agree?</td>
</tr>
<tr>
<td>Which sports do you do?</td>
<td>“Doing sports is very expensive nowadays.” Do you agree?</td>
</tr>
<tr>
<td>What’s your favourite sport?</td>
<td>“Physical education at school is not good enough.” Do you agree?</td>
</tr>
</tbody>
</table>
Theatre and Cinema

A

1. How often do you go to the theatre or cinema?
2. What sort of plays and films do you like?
3. Which do you prefer: going to the theatre or cinema?

B

1. “Modern films are better than older ones.” Do you agree?
2. “There is too much violence in films today.” Do you agree?
3. “Watching films or plays at home is more comfortable” Do you agree?
4. Thank you.

Task 2: Picture Story (2 x 1.5 minutes plus instructions)

1. In this part of the test, you are going to tell the stories you prepared earlier.
2. < Candidate A > here are the pictures and your notes.
3. Now, I'd like you to tell your story. You may look at your notes but please do not read aloud from what you have written. Tell the story to < Candidate B >, < Assessor > and me. Remember you only have one and a half minutes so don’t worry if I interrupt you. All right?
4. You have 30 seconds to look through the pictures and your notes. Please start when you are ready.

>>> The Interlocutor gives Candidate A the pictures and notes that he/she prepared before the exam. <<<

>>> 30 seconds - The candidate looks through his/her notes. <<<

If necessary >>>

1. Please start now.

>>> 1.5 minutes - The candidate tells his/her story using the notes and the pictures. <<<

1. Thank you.

>>> This is then repeated with the other candidate. <<<
Task 3: Transactional Dialogues (5 minutes)

In this part of the test you must say something that is appropriate to say in a situation. Read each card and follow the instructions.

>>> The Interlocutor gives a card to Candidate A, who reads it and starts a conversation with the Interlocutor. This is repeated with Candidate B, and then the whole sequence two more times, with different cards. <<<

< Candidate A > Read this card. When you are ready please start a conversation with me. I am your friend.

>>> # Card 1. <<<

If necessary >>>

Please start now.

>>> Candidate <<<

I don’t really feel like a coffee. Shall we walk by the river?

>>> Candidate <<<

Thank you.

< Candidate B > Read this card. When you are ready please start a conversation with me. I am the waiter/waitress.

>>> # Card 2. <<<

If necessary >>>

Please start now.

>>> Candidate <<<

Sorry, but we only do hot sandwiches.

>>> Candidate <<<

Thank you.

< Candidate A > Here is your next card. Please read it and speak when you are ready. I am your friend.

>>> # Card 3. <<<

If necessary >>>

Please start now.

>>> Candidate <<<

Is tap water, OK?

>>> Candidate <<<

Thank you.
< Candidate B > Here is your next card. Please read it and speak when you are ready. I am the stranger in the street.

>>> # Card 4. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

Thanks but that’s not mine.

>>> Candidate <<<

Thank you.

---

< Candidate A > Here is your last card. Please read it and speak when you are ready. I am the travel agent.

>>> # Card 5. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

Sorry. We don’t have flights there. You could go to the US.

>>> Candidate <<<

Thank you.

---

< Candidate B > Here is your last card. Please read it and speak when you are ready. I am your colleague.

>>> # Card 6. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

Can I help at all? Would you like anything?

>>> Candidate <<<

Thank you.

Thank you.
Task 4: Discussion (4 minutes)

For the final part of the test, you are going to talk to each other about a topic I will give you. I’m just going to listen.

>>> The Interlocutor picks up a Topic Card, reads it out loud and gives the following instructions: <<<

First make a spoken list of four or five things.
Then, when you have done that, discuss which one is the best/most important.
Remember to give reasons for what you say.
You have 3 minutes altogether to try and agree. All right?

>>> The Interlocutor places the topic card in front of the candidates. <<<

Thank you. That is the end of the test. Good bye. Have a nice weekend/evening.

>>> The cards for candidates are on page 47. <<<
Picture Story: Candidate A

The story starts like this: “One day Harry decided to go to the beach.”
Picture Story: Candidate B

The story starts like this: **"One day Jane decided to go shopping."**
Speaking: Topic Cards for Task Four: Discussion

You are about to travel with your partner to visit a friend in England and you want to take a present with you. With your partner, think of five or six suitable presents; and then decide on the best one.

- e.g. salami
- ................
- ................
- ................
- ................ etc.

A friend has just passed her driving test and you want to buy her a present. With your partner, think of five or six suitable presents and then decide on the best one.

- e.g. a car radio
- ................
- ................
- ................
- ................ etc.