Speaking
Procedure, Script and Materials

Time: 20 minutes

You now have 10 minutes to prepare the picture story

• You may use a non-electronic dictionary.
• You must not speak to the other candidates.
• You may make notes but do not read aloud from the notes in the test.
• You may take this sheet of paper and your notes into the examination.
• In the test, give your notes to the examiner when asked.
Outline of the Speaking Test

Before the exam you have ten minutes preparation time in the preparation room. Here you receive your Mark Sheet and a Picture Story Sheet. You are allowed to use your non-electronic dictionary to prepare your story. There will be two examiners in the exam room – the Interlocutor who is running the exam and the Assessor who is listening and evaluating - and two (or very occasionally three) candidates at a time:

This test will have four tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Timing</th>
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</thead>
<tbody>
<tr>
<td>1. Interview</td>
<td>2-3mins.</td>
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<tr>
<td>• The Interlocutor will ask each candidate one introductory question, and two on another topic. (e.g. food, travel)</td>
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<tr>
<td>2. Picture Story</td>
<td>2 mins.</td>
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<tr>
<td>• First Candidate A then Candidate B will tell their picture based stories</td>
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<tr>
<td>3. Transactional Dialogues</td>
<td>4-5 mins.</td>
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<tr>
<td>• Each candidate gets three different situation cards in turns. They start “three-turn” conversations with the Interlocutor</td>
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<tr>
<td>4. Discussion</td>
<td>3-4 mins.</td>
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<tr>
<td>• Candidates receive a card with a sentence describing a problem or situation. After thinking of a few ideas, the candidates discuss the advantages and disadvantages of various ideas before coming to an agreement about the most suitable.</td>
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Together with the welcome, setting up of tasks and closure, the speaking task will be no longer than 20 minutes. The Interlocutor will speak from a script which you can see on the following pages.
Speaking: Interlocutor’s script: Lead-in

Welcome (maximum 30 seconds)

» Good morning / afternoon / evening.
» My name is < name > and this is my colleague < name >.
» Have you got your mark sheets?
   >>> candidates hand over forms <<<
» Please also give me the tasks and your notes. I’ll return these to you later.
   >>> candidates hand over forms <<<
» So you are < candidate A name > and you are < candidate B name >?

Task 1: Interview (max 2 minutes)

>>> The Interlocutor will ask one or two of the following questions to each candidate. <<<

1(a) Introduction

» First, we’d like to find out some information about you.
» Are you a student or do you work?
» Where?
» What’s it like?
» What do you enjoy most about your work / studies?

Possible Interventions:

Inviting participation

» What about you?
» What do you think?
» Do you agree?
» What’s your opinion?

Inviting expansion

» Why?
» In what way?
» Tell me more.
» Describe him / her / it.
Changing topic

« Now I’d like to ask about a different subject.
« OK. Thank you.
« Let’s change subjects.
« The next topic is…

I(b) Topics

>>> The Interlocutor will ask each candidate at least one ‘A’ question and one ‘B’
question. <<<

(The A question is about the candidate’s life or personal preferences; the B question concerns an issue to
elicit the candidate’s opinion.)

Friends

A
« Tell me something about your friends.
« Are your friends the same age as you?
« What do you generally do when you meet your friends?

B
« Are friends more important than family?
« Describe the ideal friend.
« Is it better to have a lot of quite close friends, or just a few really close friends?

Food

A
« What’s your favourite food?
« Are you a healthy eater?
« Are you a good cook?

B
« Do you think people eat too much these days?
« Restaurant food never tastes as good as home-cooking – do you agree?
« Is vegetarianism healthier than eating meat?
Hobbies

A
What do you do in your spare time?
Do you feel that you have enough free time?
If you had more money, would you change your hobbies?

B
How important are hobbies?
A person’s hobbies tell you more about them than their job – do you agree?
The ideal life is when you can turn your hobby into your job - do you agree?

Thank you.

Task 2: Picture Story (2 x 2 minutes plus instructions)

In this part of the test, you are going to tell the stories you prepared earlier.

< Candidate A > here are the pictures and your notes.

Now, I’d like you to tell your story. You may look at your notes but please do not read aloud from what you have written. Tell the story to < Candidate B >, < Assessor > and me. Remember you only have two minutes so don’t worry if I interrupt you. All right?

You have 30 seconds to look through the pictures and your notes. Please start when you are ready.

The Interlocutor gives Candidate A the pictures and notes that he/she prepared before the speaking test.

30 seconds - The candidate looks through his/her notes.

If necessary

Please start now.

2 minutes - The candidate tells his/her story using the notes and the pictures.

Thank you.

This is then repeated with the other candidate.
Task 3: Transactional Dialogues (5 minutes)

In this part of the test you must say something that is appropriate to say in a situation. Read each card and follow the instructions.

>>> The Interlocutor gives a card to Candidate A, who reads it and starts a conversation with the Interlocutor. This is repeated with Candidate B, and then the whole sequence two more times, with different cards. <<<

<Candidate A> Read this card. When you are ready please start a conversation with me. I am your friend.

>>> # Card 1. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

All right, but I’d like to go to the cinema afterwards.

>>> Candidate <<<

Thank you.

<Candidate B> Read this card. When you are ready please start a conversation with me. I am your friend.

>>> # Card 2. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

Of course, it’s the new CD by that group she likes, how about you?

>>> Candidate <<<

Thank you.

<Candidate A> Here is your next card. Please read it and speak when you are ready. I am the waiter.

>>> # Card 3. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

I’m afraid it’ll be a few minutes, we’re rather busy.

>>> Candidate <<<

Thank you.
< Candidate B > Here is your next card. Please read it and speak when you are ready. I am your boss.

>>> # Card 4. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

I’ll tell you tomorrow, if that’s OK?

>>> Candidate <<<

Thank you.

< Candidate A > Here is your last card. Please read it and speak when you are ready. I am the nurse.

>>> # Card 5. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

Yes. You need to go down to the end of the corridor, turn left and then left again. It’s the first door on the right. Shall I ask someone to take you there?

>>> Candidate <<<

Thank you.

< Candidate B > Here is your last card. Please read it and speak when you are ready. I am the passenger.

>>> # Card 6. <<<
If necessary >>>

Please start now.

>>> Candidate <<<

No, no, it’s nothing. Do you have a tissue I can use?

>>> Candidate <<<

Thank you.

Thank you.
Task 4: Discussion (4 minutes)

For the final part of the test, you are going to talk to each other about a topic I will give you. I’m just going to listen.

>>> The Interlocutor picks up a Topic Card, reads it out loud and gives the following instructions: <<<

First make a spoken list of four or five things.
Then, when you have done that, discuss which one is the best/most important.
Remember to give reasons for what you say.
You have 3 minutes altogether to try and agree. All right?

>>> The Interlocutor places the topic card in front of the candidates. <<<

Thank you. That is the end of the test. Good bye. Have a nice weekend/evening.

>>> The cards for candidates are on page 11. <<<
**Picture Story: Candidate A**

The story starts like this: “Helen really wanted a guitar for her Birthday. Daniel had other plans”
Picture Story: Candidate B

The story starts like this: “One day Alice got a phone call from her friend, Josie from Rugby.”
What are some issues you have to deal with when you start a new job?

- e.g. new colleagues
- 
- 
- etc.

What are some of the problems for people going to live in a different country?

- e.g. learning the language
- 
- etc.