## List of Downloadable Files (PDF & MP3)

### Euro C1 Examination Guide

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- Answer Sheet
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- Radio Programme MP3

### Speaking
- Procedure, Script & Materials
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Euro C1 Examination Guide

The Euroexams test communicative competence by testing success in real communication. Exam tasks are directly based on the Common European Framework of the Council of Europe. Passing a Euroexam indicates that the candidate can undertake a variety of real-life tasks in English.

To pass this examination the candidate must have an average mark of 60% over all the tests and score at least 40% in every test.

<table>
<thead>
<tr>
<th>Test</th>
<th>Number of tasks</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>3</td>
<td>45'</td>
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<tr>
<td>Writing</td>
<td>2</td>
<td>60'</td>
</tr>
<tr>
<td>Listening</td>
<td>3</td>
<td>ca. 40’</td>
</tr>
<tr>
<td>Speaking</td>
<td>3</td>
<td>10’ + 20’</td>
</tr>
<tr>
<td><strong>Total time</strong></td>
<td></td>
<td><strong>ca. 2 hrs 55 mins + breaks</strong></td>
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**Reading** *(Time: 45 minutes)*

**Dictionary use:** The candidate may use a printed (i.e. non-electronic) dictionary throughout the Reading Test.

**Task 1 – Paragraph Headings**

There are six paragraphs for which the candidate must find the most appropriate heading from a choice of eight paragraph headings. Two headings are not needed. An example is provided.

**Task 2 – Long Text**

The candidate reads a single text of 1000-1250 words, normally an article, and answers 2 - 4 questions. Each question requires 2 - 4 pieces of information in the answer. The number of pieces of required information is indicated on the answer sheet; the candidate should write no more than 15 words for each piece of information. Answers are only marked for content.

**Task 3 – Multiple-Choice Reading**

The candidate reads two texts (ca. 400 words each) of which one is a formal article. Both texts have a shared theme. Each text has three multiple-choice questions. The questions test the understanding of detailed information, a specific lexical item, meaning implied in the text and the writer’s attitude.

**Writing** *(Time: 60 minutes)*

**Dictionary use:** The candidate may use a printed (i.e. non-electronic) dictionary throughout the Writing Test.

**Task 1 – Transactional Writing**

The candidate reads several pieces of written or diagrammatic text (e.g. leaflets, notes, letters, maps, timetables) providing a context and information for the task. The candidate is asked to write a ca. 200 word transactional letter or email using the information provided.

**Task 2 – Discursive Writing**

There are three tasks from which the candidate chooses one. The candidate must write a ca. 200 word text within the genre specified. At present the tested genres are: an article, a letter to the editor, a review and an essay.
Listening

(Time: ca. 40 minutes)

Dictionary use: The candidate may use a printed (i.e. non-electronic) dictionary during the last five minutes of the test after the audio has finished.

Task 1 – Short Conversations

The candidate listens twice to four short conversations occurring in the same location and matches each one with an item from List A and an item from List B. List B often consists of the attitude or psychological state of one of the speakers. Each list has two items which are not needed.

Task 2 – Making Notes

The candidate listens to a recorded monologue, usually a lecture, in three parts. Before each part the student hears a recorded question. While listening to the monologue the candidate must note down three pieces of information which are required to answer the question. At the end of each section the question is repeated and there is a pause for writing. The recording is played only once.

Task 3 – Radio Programme

The candidate listens twice to an excerpt from a radio programme. The candidate answers eight multiple-choice questions while listening. The programme will typically be a talk show or formal discussion.

Speaking

(Time: 10 min preparation + 20 min examination)

Dictionary use: The candidate may use a printed (i.e. non-electronic) dictionary during the preparation period only.

Candidates are examined in pairs. There are two examiners: one an interlocutor, the other an assessor. The candidate has ten minutes before the test for preparing Task 2. Candidates may use printed (i.e. non-electronic) dictionaries.

Task 1 – Interview

The candidate in a pair has a two-minute conversation with his/her partner. If they don’t know each other, they find out information about the other candidate. If they do, they compare the things they have in common.

Task 2 – Presentation & Discussion

In the preparation room the candidate has ten minutes to choose one of two statements and to prepare a two-minute presentation. The statements are contentious, and the candidate needs to marshal arguments for and against the statement and to conclude by giving a reasoned opinion. The candidate is not judged on his/her opinion, but on the quality of his/her English and the logic of argument. No specialised knowledge is required. When giving the presentation, the candidate may consult, but not read from, his/her notes.

While one candidate is giving the presentation the other candidate will take notes. After the presentation, the other will ask questions and make points on what the candidate has said. The candidate responds to these points. One minute is allowed for this discussion.

The same procedure is repeated vice versa for the other candidate.

Task 3 – Discussion

The pair of candidates receives a card with four thematically linked photographs. These photographs are possible illustrations for the cover of a book, a poster, etc. on a given subject. First, they discuss which aspect of the topic each picture portrays. Then the two candidates debate which is the most suitable. Finally they discuss any other suitable images for the book. Three minutes is allowed for this task.